

Chorlton Park Primary School
Year 4 Curriculum Overview 2017 – 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Egyptians	Rivers and mountains	Romans	Romans	Titanic	Castleton local study
Visits / Visitors	Manchester Museum- Egyptian exhibition	River Mersey - River study	Grosvenor Museum Romans	Hindu temple		Castleton
English	Traditional tales Performance poetry	Explanation texts Stories about dilemmas	Mystery stories poetry	Fantasy stories persuasion	Autobiography News reports	Nature poems Adventure stories recounts
Maths	Properties of numbers, place value, calculation, fractions (inc. decimals and percentages), measurement, geometry- properties shape, position and direction, data handling and statistics.					
Science	Digestive system Teeth <i>What happens after we bite into a pizza?</i>	Changes of state and the water cycle <i>How would we survive without water? What are the different states of matter?</i>	Sounds as vibration <i>Why is music enjoyed by so many? / How do we hear?</i>		Common uses of electricity <i>How do electric circuits work?</i>	Living things and their habitats <i>Could an elephant survive in Chorlton Park?/ How are different animals suited to their habitat?</i>
History	How can we re-discover the wonders of Ancient Egypt?		How did the Romans influence life in Manchester today?		Whose life was worth a life boat? (Titanic)	
Geography		Are mountains and rivers essential for the development of major cities? (rivers and mountains- physical Geog)				How would my life be different if I lived in Castleton? (contrasting locality)

Computing	E-Safety Discovery Board - Egypt IT - DL	Algorithms - Create a character Ms logo CS - IT	Microsoft office including email DL/IT	Powtoon - Searching and Ranking IT/DL	Scratch 2 - Animation titanic CS	Minecraft- Create Castles CS
Art	Using water colours Colour wash				Landscapes- painting	
PE	Swimming	Swimming	Swimming	Swimming	Swimming Team building	Swimming Team building
Music	Egyptian-singing in rounds and layering. Christmas production		In the past- reading musical notation Linked to dance- rhythm, composition, melody		Food and drink-notation - use of instruments.	
RE		Festivals Why are festivals important to religious communities?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey? What significant experiences mark this?	Why is Jesus inspiring to some people?
PSHCE	Devising a class charter Getting to know each other Problem-solving Looking after each other Happy playtimes Having opinions Rights respecting	The importance of friends Falling out with a friend Managing anger Anti-bullying What to do in an emergency e safety Rights respecting	Understanding how our bodies change as we grow Special people and support networks Keeping clean Feeling happy Staying healthy Overcoming barriers to reaching goals Rights respecting	Similarities and differences Feeling good about yourself Surprises Hopeful and disappointed Hiding or showing feelings Standing up for myself Rights respecting	Knowing where to go for help Taking responsibility Making wise choices Managing uncomfortable feelings - loss Dealing with worries Supporting each other Rights respecting	Jobs at home and in school Representation - local council Voting and debating Having a say in the school community Voluntary, community and pressure groups Fund-raising Rights respecting
MFL	Animals, human body, asking questions, feminine nouns and agreements, holidays					
DT	Festival lanterns	Making a water cycle model		Making shields		