

Chorlton Park Primary School
Year 2 Curriculum Overview 2017 – 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Why are there so many castles in the United Kingdom?	What puts Chorlton on the map?	Where would you rather live: England or China?	Would the Great Fire of London happen today?	What makes a person famous?	How can you turn a traditional tale into a film?
Visits / Visitors	Hoghton Tower	Local walk Local businesses	Doris - Talk about China	Staircase house	Visitor -tbc	Z Arts
English	Narrative / non-fiction/ Poetry	Narrative / non-fiction/ Poetry	Narrative / non-fiction	Narrative / non-fiction	Narrative / non-fiction	Narrative / non-fiction/ Poetry
Book	Small Knight and George, George and the Dragon Tell me a dragon	The Marble Crusher selections of poems examples of recounts	The Magic Key, The Emperor and the Nightingale examples of reports	The Great Fire of London	Where the wild things are examples of letters	Mixed-up Fairy Tales Sound Collector, Pleasant Sounds, In my Box
Maths	Place value/ addition	Addition/ subtraction/ multiplication and division of 2,5,10	Division/ length/ mass / capacity / picture graphs	Word problems (bar model)/ money / shape/ fractions	Time/ commutative law/ reading scales/ shape/ word problems (times, divide, add and subtract)	money / shape/ time
Science	How can we make a dragon proof castle?	How can work scientifically?	What do animals and humans need to survive and stay healthy? How can we grow up healthy?		How do plants grow?	How can we help Oliver owl find a home?
History	Collect information about the past by asking questions Explain why people from different societies lived in different styles of homes (castles) Use videos, pictures and books to find out more			Changes within living memory. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to	Collect information about the past by asking questions of older people, looking at older objects and reading books. Use videos, pictures and books to find out more about a famous person	See DT skills below

	about a famous person from the past (William the Conqueror) Recount and sequence correctly information about a famous person's life			compare aspects of life in different periods.	from the past. Recount and sequence correctly information about a famous person's life;	
Geography		Name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas Understand geog. similarities and differences through studying the human & physical geography of a small area Fieldwork Use first hand observation to investigate places - the school grounds, the streets	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <ul style="list-style-type: none"> • Use aerial photographs • Devise a simple map • use simple fieldwork and observational skills 	use simple compass directions directions (North, South, East and West) and locational and directional language		
Computing	E-Safety and AUP		Purplemash - China Postcard	Purplemash 2 Animate	Comic Life - Florence	Scratch - Intro cards/ simple game
Art	Coat of arms- Bayeux Tapestry Dragon eggs Dragon setting	Chorlton Bazaar Christmas decorations - wooden decorations, paint, glitter, sequins	Kites	Fire pictures Houses to burn	Kadinsky circles Examples of Kadinsky's work	Creating the boxes
PE	Dance - sport based	Gymnastics	Continue gymnastics	Yoga dance	Outdoor games	Tri-golf
RE	Special places	Believing: Judaism	Living: Caring for others and our world	Living: Caring for others and our world	SATS	
PSHCE	WE'RE ALL STARS!	BE FRIENDLY, BE WISE	LIVING LONG, LIVING STRONG	DARING TO BE DIFFERENT	DEAR DIARY	JOINING IN AND JOINING UP

<p>DT</p>	<p>Bayeux Tapestry</p> <ul style="list-style-type: none"> • Variety of fabrics • Paints • Glue 	<p>Chorlton Bazaar</p> <ul style="list-style-type: none"> • Christmas cards - card, paint, colouring pens • Candle jars - glass paint and jars 	<p>Kites</p> <ul style="list-style-type: none"> • Paper • Bamboo sticks • Masking tape • Paint or felt tip pen • Examples of Chinese art • String • Ribbon 			<p>Creating the boxes</p> <ul style="list-style-type: none"> • Card board • Glue guns <p>Design</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria</p>
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