

Chorlton Park Primary School
Year 1 Curriculum Overview 2017 – 2018



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Why didn't Grandad play on the IPad?	Where can a map take me?	What is the history of Manchester?	Would you prefer to live in a hot or cold place?	Why is Grace Darling Famous?	Would you prefer to live in the city or by the seaside?
Visits / Visitors	Mrs Brookes- Visitor to talk about school in the past. Old school day	Community visitor linked to PSHE- lollipop lady/fire fighter	Lowry Gallery visit	Church Trip- St Clements Church	Animal intuition- Visitor to look at animal groups.	Beach trip- Lytham St Anne's Park walk- science tree hunt
English	Labels, lists & captions Familiar settings Poems on a theme- senses	Information texts Adventure story Lists, labels & captions Poems on a theme	Traditional tales	Information texts Adventure story Poems about animals	Instructions Narrative- familiar settings Recounts Stories set in the past	Poetry on a theme- seaside Recount Narrative- adventure story
Maths	Numbers to 100, place value, calculation, problem solving, fractions (halves and quarters), measurement, geometry- properties basic 2D & 3D shapes, position and direction.					
Science	<p>Animal and humans -identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>-describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Materials: distinguish between an object and the material from which it is made -describe the simple physical properties of a variety of everyday materials -Identify and name a variety of everyday material, including wood, plastic, glass, metal, water and rock. -Compare and group a variety of everyday material on the basis of their simple physical properties.</p>	<p>Animals and humans -Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Seasonal changes. -Observe changes across the four seasons -observe and describe weather associated with the seasons and how day length varies</p> <p>** OBSERVE SEASONS AND DAY LENGTH CHANGE ACROSS THE YEAR!**</p>	<p>Animals and humans -identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p>	<p>Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants including trees.</p>
History	Changes within living memory.		Significant historical events, people and		Significant lives of individuals in the past	

	Comparing past and present childhood.		places in their own locality		who have contributed to national and international achievements	
Geography		Use simple compass directions (North, East, South and West) and locational directional language (near and far, left and right), to describe the location of features and routes on a map.		Identify seasonal and daily weather patterns in the united kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Computing	Esafety DL	Tizzy tools Purple Christmas card DL	Scratch – Intro cards/ simple game CS			Scratch – Create and adapt a magic pen. CS
Art	Self-portraits Using different mediums Andy Warhol	Colour Mixing and Paint Van Gogh landscapes	L.S.Lowry Industrial landscapes Charcoal collage	Desert scene picture using range of skills and textures	Wax resist Creating stormy scene Weaving with fabric	Printing, mark making and repeating patterns Printing using different objects
PE	Dance Countries (4-7yrs) Kids in space (4-7yrs) Under the Sea (4-7yrs)	Gym – Balance and spinning	Dance Countries (4-7yrs) Kids in space (4-7yrs) Under the Sea (4-7yrs)	Gym – wide, narrow and curled	Dance Countries (4-7yrs) Kids in space (4-7yrs) Under the Sea (4-7yrs)	Gym – pathways small and long
	Net wall skills 1	FMS 2	Invasion games 1	Target games 2	Athletics 2	Strike and field skills 1
Music	Exploring sounds and duration		Exploring pulse and rhythm & pitch		Exploring instruments and symbols, Timbre, tempo and dynamics	
RE		Who is a Christian and what do they believe?		What does it mean to belong to a faith community?	What makes some places sacred?	How and why do we celebrate special and sacred times?
PSHCE	WE'RE ALL STARS!	BE FRIENDLY, BE WISE	LIVING LONG, LIVING STRONG	DARING TO BE DIFFERENT	DEAR DIARY	JOINING IN AND JOINING UP

	<ol style="list-style-type: none"> 1. Devising a class charter 2. Getting to know each other 3. Problem-solving 4. Looking after each other 5. Happy playtimes 6. Making choices 	<ol style="list-style-type: none"> 1. Making friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. Hazards in the home and fire safety 6. Road safety 	<ol style="list-style-type: none"> 1. SRE: recognising and naming body parts 2. SRE: understanding the human life cycle 3. SRE: keeping clean 4. Looking after our teeth 5. Staying healthy 6. Setting a simple personal goal 	<ol style="list-style-type: none"> 1. Our likes and dislikes 2. Feeling proud 3. Being special 4. Recognising worries 5. Staying calm and relaxed 6. Standing up for myself 	<ol style="list-style-type: none"> 1. Asking for help 2. Feeling loved and cared for 3. Managing uncomfortable feelings – proud and jealous 4. Thoughts, feelings and behaviour 5. Dealing with worries 6. Supporting each other 	<ol style="list-style-type: none"> 1. Listening effectively 2. Expressing opinions 3. Knowing right and wrong 4. Needs of living things 5. Developing responsibility - looking after animals 6. Who else looks after animals?
DT	Design and make a delicious sandwich-linked to English	<p>Christmas cards</p> <p>Design and make a pirate ship- science</p> <p>Make a pirate puppet</p>			Make a lighthouse	Make a city scape- Geography